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**Government Course Syllabus**

*GOVT 2305 – 0016*

*Summer 2018, (73175)  
Stafford, M-TH, 8am – 10:14am   
June 4 – July 8, 2018*

3 Semester Credit Hours

48 Contact Hours

*5 Weeks*

*Face to Face*

**Instructor Name**

*Kevin Jefferies*

*Kevin.jefferies@hccs.edu*

**Government Department Chair**

Evelyn Ballard

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713-718-2490

Note: if you have a problem with your Government course, please contact your instructor before contacting Ms. Ballard.

**Office Hours**

**Office Hours: see me before and after class**

**Course Description**

Government 2305 focuses on the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

**Prerequisite, Co-requisite**

Must have passed or co-enrolled in English 1301 (Composition I) as a co-requisite.

**Academic Program Learning Outcomes:**GOVT 2305

\* Identify the structure, functions and nature of the institutions of the American national government.

\* Understand and describe the development, purpose and attributes of the US Constitution

\* Identify the policy making process and comprehend the outcomes of foreign and domestic policy in the United States.

\* Understand how political values and ideas are developed and expressed and the means through which one may engage in the political system.

\* Comprehend how media, interest groups, parties and the structure of the political system influence political participation.

**Course Student Learning Outcomes (SLO)**

1. Identify and describe the institutions of American national government. GOVT 2305

2. Identify and describe the institutions of the State of Texas government. GOVT 2306

3. Identify and evaluate information sources for political news, data, and opinion. GOVT 2306

4. Analyze the effects of the historical, social, political, economic, and cultural forces on politics and government. GOVT 2306

5. Recognize and assume the responsibilities of citizenship by developing one’s critical thinking skills, engaging in public discourse, and by obtaining information through the news media. GOVT 2305

**Core Objectives**

The Higher Education Coordinating Board (THECB) mandates that the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning. Students enrolled in GOVT 2305/2306 core curriculum courses will complete assessments designed to measure the following core objectives:

Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication

Personal Responsibility—to include the ability to connect choices, actions and consequences to ethical decision-making

Social Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making

Student assessment of proficiencies mandated by THECB may include testing, projects, or assignments.

**Course Calendar**

Week One: June 4 - 7  
- Chapter One: Political Thinking and Political Culture: Becoming a Responsible Citizen  
- Chapter Two: Constitutional Democracy: Promoting Liberty and Self-Government  
- Chapter Three: Federalism: Forging a Nation  
- Chapter Four: Civil Liberties: Protecting Individual Rights  
Test One – June 7  
  
Week Two: June 11 – 14  
- Chapter Five: Civil Rights: Struggling Towards Fairness  
- Chapter Six: Public Opinion and Political Socialization: Shaping the People’s Voice  
- Chapter Seven: Political Participation: Activating Popular Will  
- Chapter Eight: Political Parties: Candidates and Campaigns Defining the Voter’s Voice  
Test Two – June 14  
   
Week Three: June 18 - 21  
- Chapter Nine: Interest Groups: Organizing for Influence  
- Chapter Ten: The News Media: Communicating Political Images  
- Chapter Eleven: Congress: Balancing National Goals and Local Interests  
- Chapter Twelve: The Presidency: Leading the Nation  
Test Three – June 21  
  
Week Four: June 25 – 28  
- Chapter Thirteen: The Federal Bureaucracy: Administering the Government  
- Chapter Fourteen: The Federal Judicial System: Applying the Law  
- Chapter Fifteen: Economic and Environmental Policy: Contributing to Prosperity  
- Chapter Sixteen: Income, Welfare, and Education Policy: Providing for Personal Security  
Test Four – June 28  
  
Week Five: July 2 – 5  
Review   
Final – July 5th  
Paper Due July 5th   
  
**Instructional Methods**

I prefer the Socratic method of teaching. Rather than lecture, I will ask questions about the assigned material. This means that I expect you to read the material prior to class. Much of what we will do will involve applying the concepts in the textbook to current events.   
  
**Student Assignments and Instructor Grading Criteria**

You’re grade will be based on your performance in four separate areas in the class.  
  
25% - Average of Daily Quizzes – Each day we will – as a group – go over a quiz that will cover the day’s topic. These quizzes will be made available to you on the class wiki prior to each class. Four of these quizzes will also include a short written questions that you will be required to turn in the next class period.  
  
25% - The 1000 word critical essay – the topic is available separately on the wiki.  
  
25% - The average of the three tests – see the dates of each above. Each will have 50 multiple choice questions. Bring a scantron to class for it.  
  
25% - A 100 question cumulative final exam.

**Make-up Policy**  
Make ups are available on tests and quizzes if you have a legitimate reason for missing them.  **Grading Scale**

90-100%= A

80-89% = B

70-79% = C

60-69% = D

less than 60% = F

**Instructional Materials**

Patterson, Thomas E., We The People: An Introduction to American Government.

**HCC Policies**

**ADA Policy:** If you have any special needs which affect your ability to learn in this class, please inform me. Appropriate steps will be taken to assist you with your needs. Any student with a documental disability (physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the ADA counselor at the beginning of each semester. There is a Disability Support Services Office at each campus. To find the name of the ADA counselor at your campus, visit [www.hccs.edu](http://www.hccs.edu), then click future students, scroll down the page and click on the words Disability Information. Faculty members are authorized to provide only the accommodations requested by the Disability Support Services Office.

Title IX of the Education Amendments of 1972 requires that institutions have policies that protect students’ rights with regard to sex/gender discrimination. Information regarding these rights are in the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

**Student Rights and Responsibilities:** It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.

Log in to [www.edurisksolutions.org](http://www.edurisksolutions.org) Sign in using your HCC student e-mail account, then go to the button at the top right that says **Login** and enter your student number.

**Scholastic Dishonesty:**

HCCS students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by HCC System officials against a student accused of scholastic dishonesty.

"Scholastic dishonesty" includes, but is not limited to, cheating on a test, plagiarism, and collusion. Cheating on a test includes but is not limited to: Copying from another student's test paper; using unauthorized materials during a test, unauthorized collaboration with another student during a test; knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test; and bribing another person to obtain a copy of a test. Plagiarism includes the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work. Collusion includes the unauthorized collaboration with another person in preparing written work.

**Attendance**Attendance will be taken daily. I understand that you all have busy lives with outside obligations, so attendance does not affect your grade, but it is an indication to me about how seriously you take the class. Coming to class regularly strongly correlates to class success, so I do encourage it.

**Withdrawals:**

Students who take a course for the third time or more must now pay significant tuition/fee increases at HCC and other Texas public colleges and universities. At HCC, it is an additional $50 per credit hour. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/ counselor as early as possible about your study habits, reading and writing homework, test-taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available. Also, the state of Texas has passed a new law limiting new students (as of Fall 2007) to no more than six withdrawals throughout their academic career in obtaining a baccalaureate degree.

*The drop/withdrawal date this semester is April 3rd.*

**Repeating Courses:**

As a result of recent Texas legislative changes, please be advised that HCC is charging additional tuition for students who enroll in the same class three or more times at HCC. While it is the hope of HCC that students will be successful in their first attempt at classes, we realize that life demands, academic struggles, and other issues may

result in students needing to take the same class more than once. Speaking with an advisor will help you develop student success skills, improving your overall academic performance. If a student

repeats a course in which a grade (A-F) has been received, the highest grade received at HCC is the permanent grade for the course and will be used in computing the GPA. All grades earned in a given course will be reflected on the transcript. Other colleges may compute the GPA differently than HCC.

**HCC Student Handbook:**

Please note that it is each student’s responsibility to read and be familiar with the HCC Student Handbook. Please see:

<http://central.hccs.edu/students/student-handbook/>

**HCC Online**

The HCC Online Student Handbook contains policies and procedures unique to the online student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this link:

<http://de.hccs.edu/media/houston-community-college/distance-education/student-services/pdf/2015-HCC-DE-Student-Handbook-%28Revised-5_28_15%29_will.pdf>